

My Promise to You and Your Child:



I will model a work ethic centered on principles of fairness, honesty, patience, and trustworthiness.

I will remember happiness and sincerity are necessary to promote learning within others and oneself.

I will recognize and strengthen students' talents to continue on a path of success; even after they have left my classroom.

I will humble myself to embrace opportunity, strive to grow and transform as the year progresses.

I will envision the future of my students, and your child, in all I do.



Classroom Management & Discipline Plan

Ms. Crawford's 5th Grade Class

ABC Schools

Street Address
Address 2
City, ST ZIP Code
Web site address

ABC Schools

JCrawford@abcschools.edu
<http://J-Crawford.weebly.com>

Discipline is the bridge between goals and accomplishment”

Jim Rohn

Discipline does not, and should not, have a negative connotation. Discipline simply creates a model or philosophy within ourselves to become successful in all we do. A Classroom Management Plan outlines the commitment level held within the classroom. All who participate within the classroom are encompassed by this plan; from the students, to the teachers, and to any guests that may join us along the way.

Your child will bring home a contract after the first day of class, this contract states they will obey the rules and procedures we discussed in class. I request that parents and students sign the contract together and that it be returned with the student on the second day of class. I appreciate everything we can do together to make this a fun, safe and exciting year



Please note: Violence and threats will not be tolerated; this level of action will result in immediate notification to administration.

Procedures are present in everything we do; it is simply how we do something. When procedures are directly outlined we then have a clear expectation of how something should be done. I will teach students that all tasks as simple as dialing a number are a procedure that must be followed exactly as outlined. On the first day of school we will review common procedures to follow so that we all have a clear understanding of the expectation.

We will collectively review the procedures listed step by step. We will then practice each procedure so that everyone understands the level of execution needed. We will continue to practice each procedure as needed to ensure all students understand the expectation. All procedures will be reinforced daily, and students will be expected to correct themselves by repeating a procedure if they fail to do as discussed in our procedure plan.

Some procedures that will be explained include but are not limited to: arrival, dismissal, what to do if we have a guest, what to do if you are finished with your assignment, and lining up and walking in the halls.



A discipline plan is a collection of the following: **rules** that must be followed, the positive consequence or **reward** each student has the opportunity to earn, and negative **consequences** or penalties one receives when they do not follow the rules. When put together we have a very accurate Discipline Plan.

Classroom Rules

The class will collectively write the “Classroom Rules” on the first day of school. Once the class is total agreement the rules will be written and set into action for the remainder of the year. I will put these rules on my website and they will also be on the first Volume of our class Newsletter.

We will have a game called the “Beaker Breaker Race”. Students will receive imaginary sand points in the form of volume (milliliter, ounces, etc.) for good behavior. These sand points will add up and eventually fill the beaker. Once a student fills their beaker they get to pick a prize out of the beaker breaker box! Sand points will be lost as a consequence for breaking a rule for not following a procedure.

