

Teaching Year

#1

CLASSROOM MANAGEMENT PLAN (INTERMEDIATE)

By: Jamie Crawford

Classroom
Management Plan

INTERMEDIATE GRADE LEVEL

Classroom Management Plan

Jamie Crawford
Fall, 2018
Grade 5

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Discipline Philosophy

“Discipline is the bridge between goals and accomplishment”

– Jim Rohn

Discipline does not, and should not, have a negative connotation. Discipline simply creates a model or philosophy within ourselves to become successful in all we do. This classroom management plan outlines the commitment level held within the classroom. All who participate within this classroom are encompassed by this plan; from the students, to the teachers, and to any guests that may join us along the way.

My Personal Philosophy

-Lead-

A work ethic centered on principles of fairness, honesty, patience, and trustworthiness.

-Remember-

Happiness and sincerity are necessary to promote learning within others and oneself.

-Recognize-

And strengthen students’ talents to continue on a path of success; even after they have left my classroom.

-Humble-

Oneself to embrace opportunity, strive to grow and transform any shortcomings.

-Envision-

The future of my students, in all I do.

What Are Procedures?

Procedures are present in everything we do; it is simply how we do something. When procedures are directly outlined we then have a clear expectation of how something should be done. Consider a task as simple as dialing a number; it will not work if you do not input the numbers in the correct sequence. That is a procedure. A second procedure would be using your gym lock. You cannot remove the lock if you do not put the right combination in, entering the combination is a procedure you must follow correctly to remove your lock. In this plan we will review common procedures to follow so that we all have a clear understanding of the expectation.

- TRR -
Teach
Rehearse
Reinforce

On the first day of class, we will collectively review the procedures listed step by step. We will then practice each procedure so that everyone understands the level of execution needed. We will continue to practice each procedure as needed to ensure all students understand the expectation. All procedures will be reinforced daily, and students will be expected to correct themselves by repeating a procedure if they fail to do as outlined within this plan.

Procedures:

Arrival

I will greet students at the door as they arrive for class; attendance will be taken as each student enters the room. Upon entry, students will go to their seats and neatly place backpacks in the designated spot. If outerwear is worn or taken off during class it will be placed on the back of the chair, not on the floor. Once seated, students will read the board for the daily objectives then begin the bell ringer activity also listed on the board. There should be minimal talking once students have entered the room.

Tardiness

Any student(s) who arrives after the designated start time, should have first gone by the office to get a tardy pass. After receiving a pass from administration the student shall quietly enter the classroom as to not interrupt any other students, teacher, or guests. Student should join in whatever activity is currently going on. During independent work time, I will meet with the student to inform him/her of anything missed.

Absence

Upon return from an absence, the student is responsible for requesting any missed information from the teacher on the first day of return. This request should not interrupt class; it can be made at the beginning of, at the end of, or

during a one on one interaction. Failure to request the information on the first day back may result in missing assignments and/or a zero grade(s). I will have all missed assignments in my “Absent File” and immediately ready to review with the student when requested within the first day back guideline.

Homework

When given, all homework assignments should be completed within the specifications outlined for the assignment. Late work will not be accepted. Homework papers should be treated with the same respect as class supplies; papers should be kept in your designated folder; clean and neat, not crumpled and/or ripped. Homework assignments are to be placed in the daily assignment bin upon arrival to class. This bin will be collected once the bell rings, any papers not in the bin will not be accepted as late work is not accepted.

Getting the Class' Attention

In the event the class becomes overtly excited about learning I will begin to count backwards from 5 in a regular tone and volume. I will also hold my hand up/fingers up to coordinate to the number I am on. Once attention is grabbed, students are expected to hold their hand up and begin to count with me when this happens. I will give the students an opportunity to change this method with collaborative efforts to devise an idea they may rather utilize, within the first week of school.

Visitor in the Room

Visitors fall into two categories; an invited guest and/or presenter and an unexpected visitor (possibly someone delivering a message). In either case, the utmost respect must be granted to all visitors. Respect means, no talking out of turn, raise your hand to ask a question, say “yes (ma’am)(sir)”, “no (ma’am)(sir)”, “please”, & “thank you”. If an unexpected visitor comes to the classroom, allow me as the teacher to engage with the guest. Students should attend to their personal or group work as instructed at that time.

Getting the Teacher's Attention

At times you will need to get my attention, this is allowed, do not feel scared to get my attention; I just ask that you be respectful as I will be when I respond to you. Raise hand silently and wait for a response from me;

- If you do not want to ask your question allowed, raise a fist.
- If you do want to ask your question allowed, raise your hand fingers pointed to the sky.

Restroom

Breaks are allowed upon request. Excessive breaks will not be permitted. Students are encouraged to minimize disruption by utilizing the restroom during their free period and/or lunch break. If restroom break is needed

during the classroom follow the steps listed in the “Getting the Teacher’s Attention” section.

Lining Up/Hallway

When lining up inside the classroom or in the hallway, always line up in single file in alphabetical order of last name (a-z). Everyone should know the person in front of them and behind them and line up accordingly; if someone is absent leave a space where they would be if they were present. All hands should always be kept to your side. There is no talking, yelling or disrespectful behavior.

Collaborative Group Work

Group work will happen almost every day, when you are working in a group everyone should show respect to their group and other groups in the class. Respect means listen to others when they speak, maintain on task with the project at hand so that all can learn the assignment, help others when needed without saying negative things (always be positive).

Transition

Transitions between lessons and within classrooms are expected to happen in a seamless organized manner. If changing classrooms students will all gather their belongings and proceed to the door where they will line up in their alphabetical spots just as we do for hallway line ups. Once instructed, the students will quietly walk to the other classroom in a single file line on the right side of the hallway; students will wait outside of the door of the next classroom until instructed to enter. If the transition is taking place between lessons, “subject swap” will be announced. Students should then change out their needed materials and books; a two minute countdown timer will be on the board to facilitate the transition. Once the two minute buzzer goes off students are expected to be at their station and ready to begin the new lesson.

What To Do When Done

If working on an assignment or group activity and you finish early, you are not to disturb others in the classroom. Prior to the assignment, alternative options will typically be given for early completion, if they were not, raise your hand in a fist form. I will come to you and we will work together with an option of what can be done next. These options may include fun activities such as using the computer for advanced activities or puzzle projects. Independent reading is not an assignment that can be finished early. If you do finish your book or the chapter, you should continue on another book, chapter or re-read to ensure comprehension. Independent reading is a timed segment and everyone is expected to participate for the full length of time.

Dismissal

Neither the bell, nor clocks dismiss the students. I, the teacher, dismiss the students. The classroom is expected to be clean and free of any trash or debris

left on the floor, desks, or work stations. All chairs should be pushed in prior to lining up to leave. Once you have cleaned up behind yourself and gathered your belongings you line up in your alphabetical spot and wait until we walk as a class to the bus and parent pick up locations. We should remain orderly and respectful to all other people walking in the hallway.

Home and School Connection

I will make every effort to form a close connection between our classroom and your home. A newsletter will be sent out every other week to inform your household of current trends in the classroom and at the school. This newsletter will be sent out electronically and posted on my website for easy access. Parents and guardians will be invited to the classroom for events and learning segments, not just parent teacher conferences. Parent/guardian communication is encouraged.

Bullying Pledge

Bullying will not be accepted. I am committed ensuring that each student has the chance to learn and succeed in a caring, safe environment. Discrimination, violence and/or bullying will not be tolerated at any level.

There is a code of conduct within the school guidelines; this code of conduct is enforced at all times. This code of conduct also encompasses our classroom Student Bill Of Rights:

Student Bill of Rights

Each Student has the right to:

- Learn in a safe and friendly place
- Be treated with respect.
- Receive help and support from their teacher and school personnel.



FIGURE 1 The Anti-Bullying Pledge

Discipline Plan / Classroom Rules

– **RRC** –
 Rules
 Rewards
 Consequences

A discipline plan is a collection of the following: **rules** that must be followed, the positive consequence or **reward** each student has the opportunity to earn, and negative **consequences** or penalties one receives when they do not follow the rules.

Classroom Rules

The class will collectively write the “Classroom Rules” on the first day of school. I will have a poster board ready with the first two rules on it, we will then Kagan strategies to develop 1-3 more rules to add to the board. Once the class is total agreement the rules will be written and set into action for the remainder of the year.

The first two rules will be:

- Follow All Established Classroom Procedures
- Treat Everyone Respectfully

Other rules that can be added include:

- Come To Class Ready To Work & Learn
- Give Your Best Effort
- Keep A Positive Attitude

Rewards

The class will be centered on positive reinforcement to help motivate and elevate the learning. Rewards will be given for things such as turning in homework complete and on time, completing their classroom job in full for the week, or for gestures that I notice or are noticed by other school personnel, or even other students. Finding out

how each student is motivated will be key, to implementing a successful reward system. If I know most of my students like gadgets, filling the broken beaker box with gadgets will be more motivating than a bunch of stuffed animals.

In our classroom we will have the “Beaker Breaker Race” (I want to teach Science and Math hence the idea). Each student will have a laminated beaker that can hold an imaginary 10 liters (338.14 ounces). The back of the laminated paper is where I can write in permanent marker any additions or subtractions of sand. The students get to use dry erase markers to have fun filling in their beaker each time they earn sand or erase in the event they spill sand and get a consequence☹. To make it fun students may get “paid” in ounces, liters, milliliters; any unit and they will then have to convert to see how much sand they get to add. Once they “break the beaker” by overflowing it they get to pick tangible or intangible prizes such as what class job they want, if they want to have extra computer time, pick a lab from the fun lab box to have the class do, or they can pick an item from the broken beaker box (a collection of fun toys, gadgets, and books kids love). Once someone breaks their beaker, they will reset their own beakers back to zero.

Consequences

Negative behavior will be addressed. All procedures and rules are expected to be followed as outlined. Failure to follow procedures/rules will result in consequences. Consequences will be given out based on the severity of the infraction. Small infraction may just require loss of sand from their beaker in the “Beaker Breaker Race”. Slightly larger infractions may incur loss of privileges (recess, computer access, or mandatory lunchroom seating). Severe infractions may result in further escalation such as contact with the parent or possible administration intervention.

Accountability

These Rules, Rewards, & Consequences will be enforced every day. These rules are designed to create a safe & fun atmosphere for growth and learning. The steps that will be taken when rules are not followed will follow the accountability flowchart shown below. Note: violence and severe threats will not be tolerated; this level of action will result in immediate notification to administration. All students and parents/guardians will sign a small contract that they have received the packet containing a list of supplies needed for class, the classroom procedures, rules and guidelines and behavior-expectations. This signed contract should be returned to school on the 2nd day of class and will then be scanned and emailed back to the parent/guardian.

Accountability Flowchart:

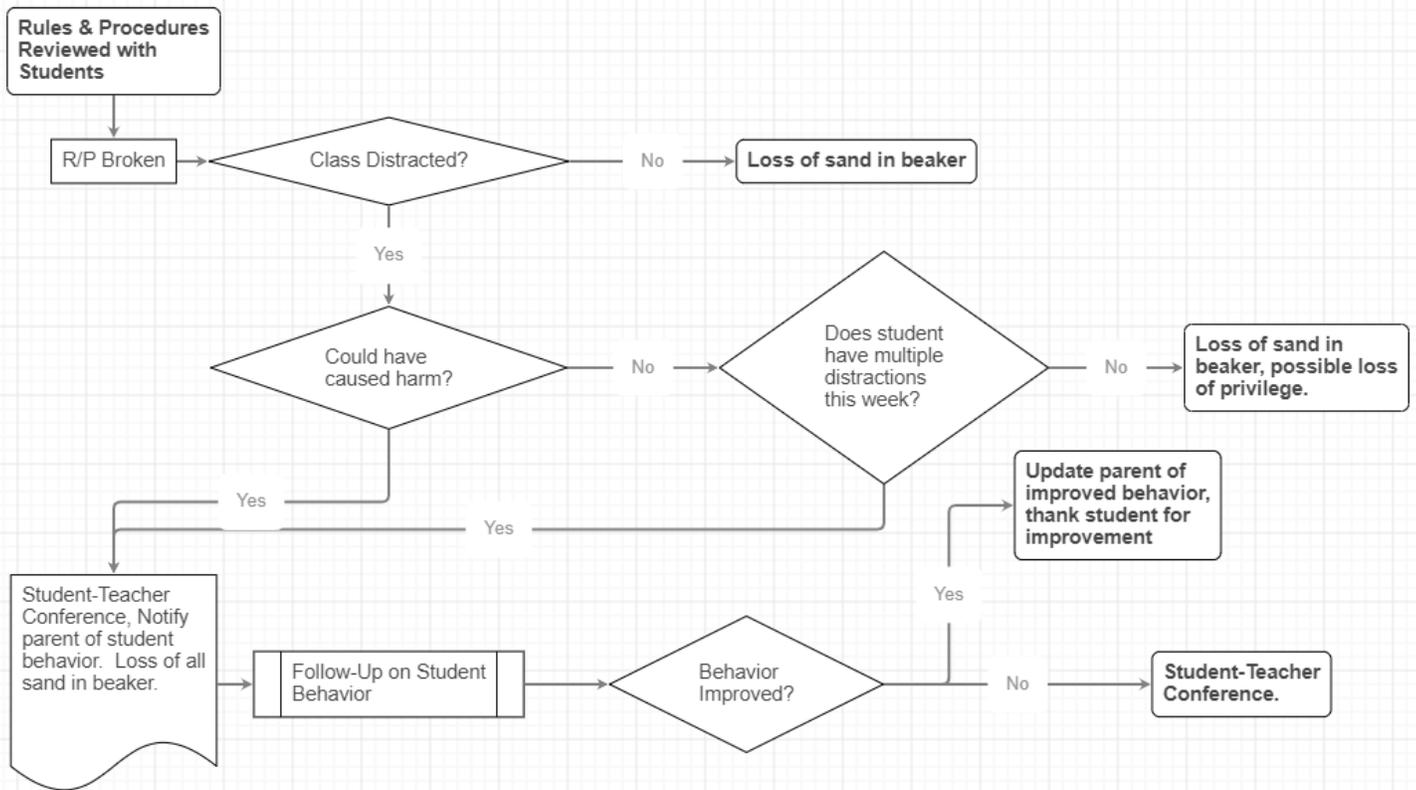


Figure 2: Accountability Flowchart

Seating

Seating will be assigned to all students upon arrival of the first day, when you come to the classroom you will be given a name tag to place on the top left of your shirt. You will then proceed to find your assigned seat which will have a name tent on your desk. Your name tag and tent will also both have your number assignment for lining up alphabetically. (Note: Seating assignments may be adjusted as I see necessary throughout the year, but your alphabetical number will not change unless we have a new student join us).

The five lab tables in the classroom will not be assigned as these will change for different lab projects. For the first week of school, your assigned seat was chosen at random this will be adjusted to ensure each individual's learning needs are optimized. In the center of the classroom we have our collaboration table. This is where we will demonstrate labs and/or collaborate together on assignments. My desk is at the front of the classroom; however, vary rarely will you see me there. I will be in the mix with you, working with you to help you learn. Below is our initial seating chart:

Online Link: [Classroom Seating Chart](#)

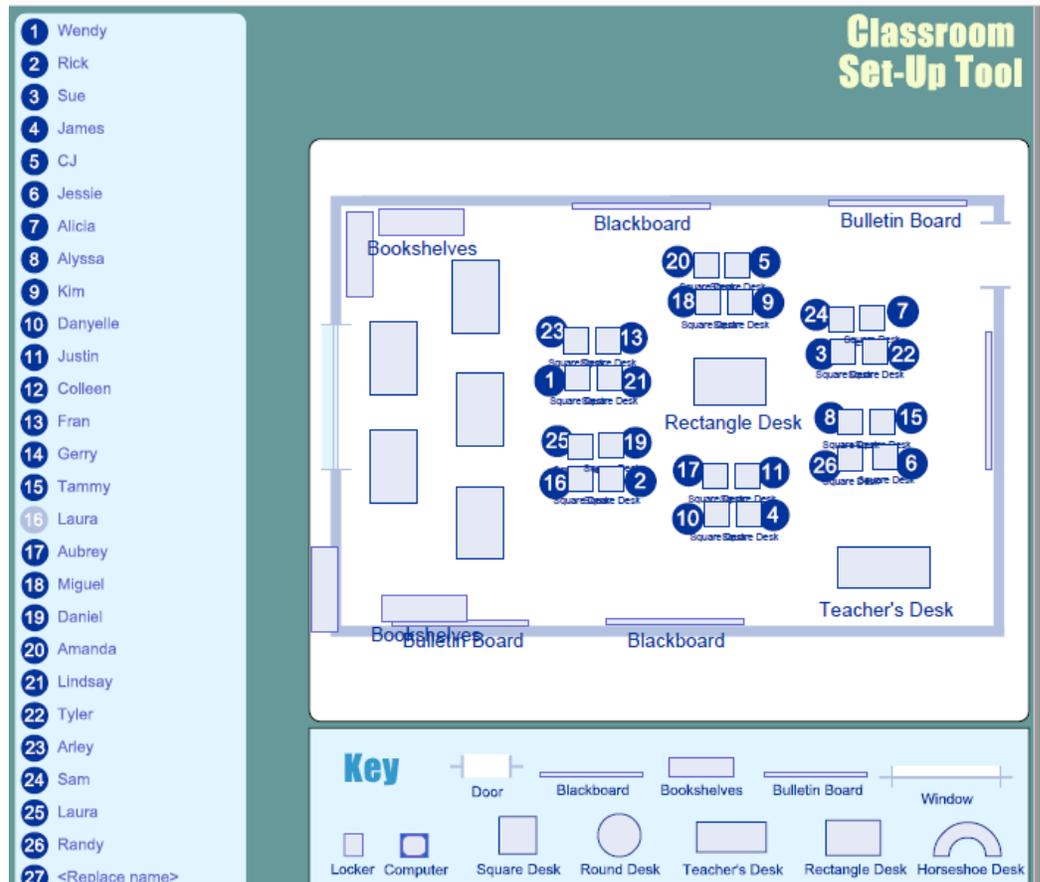


Figure 3: Seating Chart

Preparation: Before Arrival Checklist

The prep work that goes into the first day of school is vital. It goes deeper than just having lesson plans developed. Your checklist should be detailed to ensure you are ready for your class to arrive. The classroom should be neat, clean and organized as if you were having an important guest come to your house. The room and how it is organized will set the precedent for the students and how they should remain organized.

My Pre Arrival Checklist:

- Bulletin board 1 decorated with fun science pics and facts
- Bulletin board 2 decorated with fun math pics and problems
- Have student beakers pinned to the beaker breaker board (this is the board where the class rules will be posted once finalized with the class.
- Have student name tents on desks per seating chart.

- Have clipboard with roster and first day name badges ready to go.
- Ensure class is neat and tidy and has an organized feel when you walk in and in every corner of the room.
- Have my name written on the board along with the objectives for the day.
- Classroom management plan binder completed and present on top of my desk.
- Have 1st day script prepared and ready on top of my desk.
- Test classroom layout to ensure ease of movement around the desks and suitable for optimal learning.
- Ensure supplies are clearly labeled, full and in organized bins.
- Ensure “Beaker Breaker Box” is full of trinkets, gadgets and other goodies to show students when explaining the RRC game. The Beaker Breaker Box stays in the locked filing cabinet when not being utilized.
- Ensure three tier rack on desk is clearly labeled for students to see where assignments should be placed when turning in.
- Upon arrival stand outside of classroom door with clipboard to give students their name badge and take role.
- Reminder: students were told on the intro letter they received that you will be giving high fives or they can come with their best handshake routine.
- Make sure Bell Work Assignment is clearly written on the board and any necessary tools are readily available on the student desks as they do not know how things are organized yet.

Preparation: Agenda/Schedule for the Day

Time	Task	Notes for next year: what worked/didn't work
8:10 AM	Be ready at door to greet all students as they arrive for class	
8:20 AM	Bellringer activity is on the board, students should begin this task, no talking	
8:30 AM	Turn in bellringer assignment: students must walk the assignment up and place it in the assignment bin.	
8:35 AM	Begin step by step analysis of in class procedures as listed in the Classroom Management Plan: practice each procedure	
9:15 AM	Take a small break to stand and stretch: have student share something with their shoulder partner that they did over the summer	
9:25 AM	Begin discussion of current 2 class rules and collaborate to finalize and add to class rules, use "think, pair, share"	
9:55 AM	Restroom break and Practice walking in the hallway	
10:05 AM	Introduce and explain the "Beaker Breaker Game"	
10:15 AM	Allow students to get up and explore the classroom, asking questions	
10:25 AM	Math lesson begins	
11:05 AM	Wrap up math lesson and clean area	
11:10 AM	Students line up and proceed to their next classroom	
11:15 AM	Math lesson (class 2) begins	
11:55 AM	Wrap up math lesson and clean area	
12:00 PM	Students line up and proceed to the cafeteria for lunch	

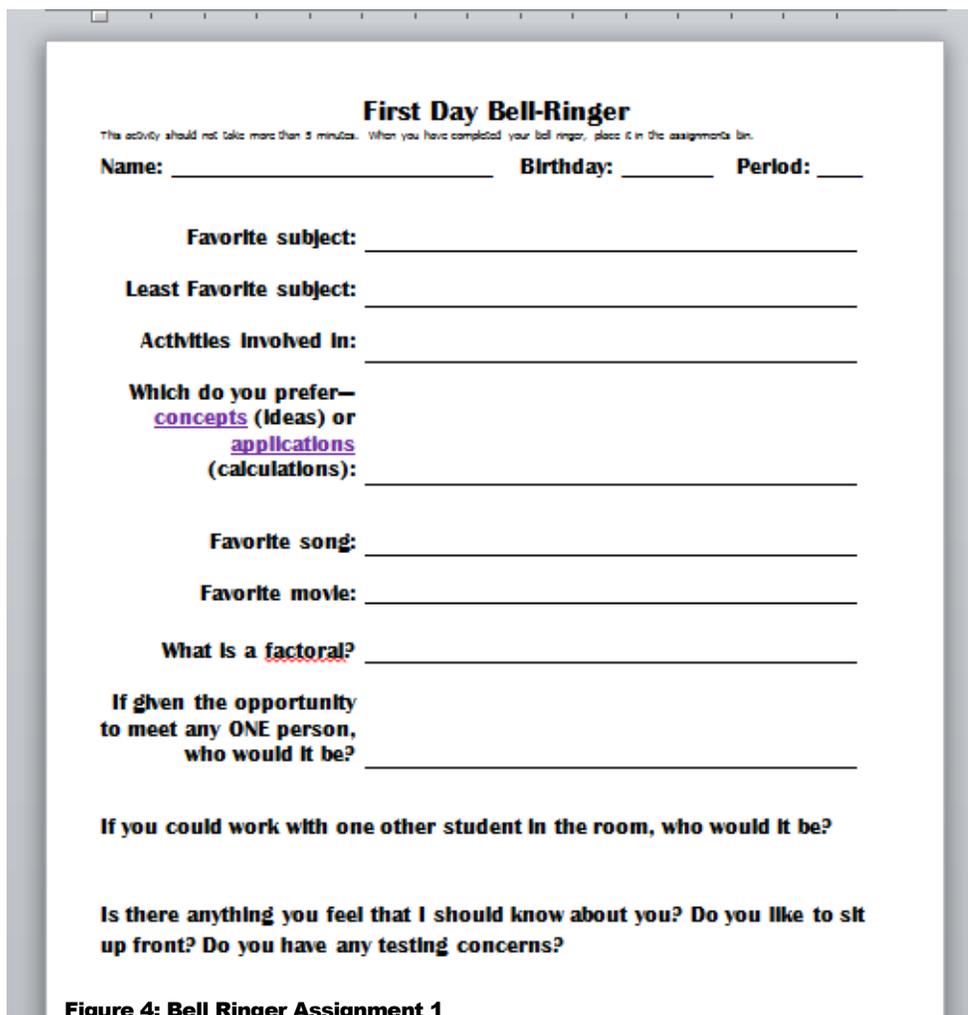
12:30 PM	Lunch is over, students line up and go to their next classroom	
	While students are on lunch break, change bell ringer assignment to be ready for science classes	
12:40 PM	Students arrive for science class begin bell ringer assignment on board	
12:45 PM	Science lesson begins	
1:25 AM	Wrap up science lesson and clean area	
1:30 AM	students line up and proceed to their next classroom	
1:35 AM	Science lesson (class 2) begins	
2:15 AM	Wrap up science lesson and clean area	
2:20 AM	Students line up and return to their homeroom	
2:25 AM	Original homeroom students are back, It is now independent read or study time. Tutor/ELL/Spe Ed/GT enrichment classes are going on as well	
3:10 AM	Prepare for dismissal	

Preparation: First Day Bell Work Assignment

Online Link: [Bell Ringer Document](#)

My first day of school bell ringer assignment will come in two parts; both will help me get to know the students more. The first assignment is a worksheet where they list

their favorite activities and classes, they will also have the opportunity to share key facts with me, I will also test their comprehension level on a math skill they should have learned in the fourth grade. The second assignment is all fun students will get to describe themselves using only hashtags. I will also give students the opportunity to share their hashtags with the class if they so choose to do so. Or share with a friend.



First Day Bell-Ringer
This activity should not take more than 5 minutes. When you have completed your bell ringer, place it in the assignments bin.

Name: _____ Birthday: _____ Period: _____

Favorite subject: _____

Least Favorite subject: _____

Activities Involved In: _____

Which do you prefer—concepts (Ideas) or applications (calculations): _____

Favorite song: _____

Favorite movie: _____

What is a factorial? _____

If given the opportunity to meet any ONE person, who would it be? _____

If you could work with one other student in the room, who would it be? _____

Is there anything you feel that I should know about you? Do you like to sit up front? Do you have any testing concerns? _____

Figure 4: Bell Ringer Assignment 1



Back-to-School NAME _____ Period _____
HASHTAGS

Describe yourself using only hashtags...

Back-to-School NAME _____ Period _____
HASHTAGS

Describe yourself using only hashtags...

Figure 5: Bell Ringer Assignment 2

Preparation: Teacher Welcome / Introduction

Online Link: [Classroom PowerPoint Presentation](#)

Welcome Students to:

Ms. Crawford's
5th Grade Class



Procedures Are Important...

- They help everyone know...
 - > What to do!
 - > When to do it!
 - > How to do it!



There are procedures for everything we do, such as...

- Arriving to class
- Turning in homework
- Getting the teacher's attention
- How I will get your attention
- Lining up / hallway
- Dismissal



What should you do if you do not remember a procedure?

(Hint: This is also how you ask a question in class.)

- Raise your hand high five style
Means you do mind asking your question allowed
- Raise your hand in a fist
Means you do not want to ask your question allowed. Wait and I will come to you.



Class Rules Are Important

We will develop our own set of class rules today!

I have picked two so far, now you get to work as a class to come up with 1-3 more to add.

Current Class Rules

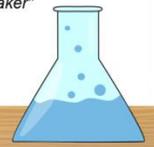
- Follow all Procedures
- Treat Everyone with Respect

- (too be determined)
- (too be determined)
- (too be determined)



What happens when rules are followed or broken?

- Rewards
 - > Sand to add for "Beaker Breaker"
 - > Privileges granted
 - > Shootouts in the Newsletter
- Consequences
 - > Loss of sand from "Beaker Breaker"
 - > Privileges revoked
 - > Parent notifications



Now that we have reviewed the Classroom Management Plan...

- Next steps...
 - Take the pamphlet home to your parents and review it with them.
 - Both you and your parent or gaurdian should sign the "Contract To Follow the Rules and Procedures" together
 - Return the signed contract tomorrow at the beginning of class (be sure to follow the procedure for assignment turn in)



Time to have fun and learn!



Appendix A: Anti-Bullying Pledge

Anti-bullying Pledge

I _____

Pledge to:

1. Treat others with respect & fairness.
2. Not take part in bullying or being a bully.
3. Stick up for students who are being bullied.
4. Report incidents of bullying to someone who can help.
5. Be a good role model for younger students.
6. Work with students & faculty to help deal with bullying issues.
7. Support school policy with regard to bullying.

(signature)

(date)

What can
YOU
do to



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(signature)

(date)

What can
YOU
do to



Appendix B: Letter of Introduction to Students

Online Link: [Parent and Student Letters \(1 for each\)](#)

August 12, 2018

Ms. Crawford's 5th Grade Class

DEAR _____,

I am excited to finally get to meet you and have you in my classroom! This will be my first year teaching at ABC Schools, but I couldn't have picked a better place to go to.

A little bit about me, I was raised in a military family and moved a lot when I was your age. I lived in some really cool places like Maine, Spain, and Georgia. I have been in Texas for 10 years now and love it here. I have two English Bulldogs named Milli & Mugz, they keep me busy and entertained all the time.

I can't wait to hear your story and what your favorite classes are on our first day of school.

See you soon!

--Ms. Crawford

Where is our classroom?

Room #123
(Just off the right corridor,
5 doors down on the right side)

NOTE: I will be the teacher handing out high fives at the door, or come ready with your best handshake ever!

MY PUPS: MILLI & MUGZ



MY FAVORITE PLACE TO VISIT: LAKE ARENAL, COSTA RICA



Reminders:

Visit our class website or contact me @
mscrawford@abc.com

Follow our class on Twitter:
[#abc050505](#)

Appendix C: Letter of Introduction to Parents

Online Link: [Parent and Student Letters \(1 for each\)](#)

Ms. Crawford's 5th Grade Class

August 12, 2018

DEAR _____ (PARENT/GRANDPARENT NAME HERE)

The summer is coming to an end quickly and I know you are probably excited to send (insert student name here) back to school to learn and grow with his/her teachers and friends. I want you to know that I am just as excited to be opening my door to a new group of energetic learners. To make this transition easier I wanted to reach out to you to first introduce myself, give you quick glimpse at some exciting things I have planned, and lastly to give you an outline of the expectations I set forth for my classroom as well as the discipline plan that will accompany these expectations.

About me, my name is Jamie Crawford; I have a Master of Project Management from Keller Graduate School of Management in Irving, TX. I originally utilized this degree along with my Bachelor of Science in Networking and Communications Management within the retail setting. I was a General Manager for two major retailers (Petco & Walgreens) for well over 15 years combined. I decided I loved helping people learn and grow but wanted to gear my focus on the leaders of tomorrow. Thus, I went back to school to receive my teaching certificate from Tarleton State University where I also completed the Master of Education in Curriculum Instruction. I have a natural talent for guidance and mentorship and I am excited to now focus these skills in the educational environment.

This next year will be an exciting one; I am committed to helping your son/daughter advance as much as possible. As this is my first year meeting (enter student name here), I would ask that you send me a little bit of information about him/her as you can. What do they like to do for fun, favorite subject, anything that may help me expand on who they are so that I can better formulate their learning experiences. You can send this to me via mail or email, it will not be shared; it is just for me to learn more about your child from the person who knows them best! Also, we will have two field trips this year, one in the beginning of December to the Ft. Worth Botanical Gardens and one to the Indian Preserves during the second half of the year (TBD). Permission slips will be sent out prior to the trip, we will also be seeking chaperon volunteers, if interested please let me know.

In this letter you received a tri-fold explaining our classroom discipline plan. This plan was designed so that all students/parents/guardians/teachers understand the expectations. It also ensures our learning environment is fair to all and creates a positive, safe experience. I will review the discipline plan in its entirety on the first day of school, it will be reiterated as much as needed until the entire class understands the expectations, and lastly the plan will be reinforced consistently throughout the entire school year.

I encourage you to reach out to me as often as needed, if you prefer to be contacted via a particular method please let me know that as well. My website is updated bi-weekly with newsletters so that you can stay abreast of what is going on in our classroom. I look forward to hearing what you have to say about (enter student name) and meeting him/her on the first day of school, August 28th.

--Ms. Jamie Crawford

Reminders:

Our classroom is

Visit our class website or contact me ☎

Follow our class on Twitter:

Room #23

msj.crawford@k12.tx.us

#MsCrawford

Appendix D: Trifold Brochure for Parents

Online Link: [Classroom Management Plan Tri Fold](#)

My Promise to You and Your Child:



I will model a work ethic centered on principles of fairness, honesty, patience, and trustworthiness.

I will remember happiness and sincerity are necessary to promote learning within others and oneself.

I will recognize and strengthen students' talents to continue on a path of success; even after they have left my classroom.

I will humble myself to embrace opportunity, strive to grow and transform as the year progresses.

I will envision the future of my students, and your child, in all I do.

Classroom Management & Discipline Plan

Ms. Crawford's 5th Grade Class



ABC Schools
Street Address
Address 2
City, ST ZIP Code
Web site address

ABC Schools
JCrawford@abcschools.edu
<http://U-Crawford.wesby.com>

Classroom Management

Discipline is the bridge between goals and accomplishments'

Jim Rohn

Discipline does not, and should not, have a negative connotation. Discipline simply creates a model or philosophy within ourselves to become successful as all we do. A Classroom Management Plan outlines the commitment level held within the classroom. All who participate within the classrooms are encompassed by this plan; from the students, to the teachers, and to any guests that may join us along the way.

Your child will bring home a contract after the first day of class, this contract states they will obey the rules and procedures we discuss in class. I request that parents and students sign the contract together and that it be returned with the student on the second day of class. I appreciate everything we can do together to make this a fun, safe and exciting year.



Please note: Violence and drugs will not be tolerated, this level of action will result in immediate notification to administration.

Procedures

Procedures are present in everything we do; it is simply how we do something. When procedures are directly outlined we then have a clear expectation of how something should be done. I will teach students that all tasks as simple as dialing a number are a procedure that must be followed exactly as outlined. On the first day of school we will review common procedures to follow so that we all have a clear understanding of the expectation.

We will collectively review the procedures listed step by step. We will then practice each procedure so that everyone understands the level of execution needed. We will continue to practice each procedure as needed to ensure all students understand the expectation. All procedures will be reinforced daily, and students will be expected to correct themselves by repeating a procedure if they fail to do as discussed in our procedure plan.

Some procedures that will be explained include but are not limited to: arrival, dismissal, what to do if we have a quest, what to do if you are finished with your assignment, and lining up and walking in the halls.



Discipline Plan

A discipline plan is a collection of the following: rules that must be followed, the positive consequences or reward each student has the opportunity to earn, and negative consequences or penalties one receives when they do not follow the rules. When put together we have a very accurate Discipline Plan.

Classroom Rules

The class will collectively write the "Classroom Rules" on the first day of school. Once the class is total agreement, the rules will be written and set into action for the remainder of the year. I will put these rules on my website and they will also be on the first Volume of our class Newsletter.

We will have a game called the "Beaker Breaker Race". Students will receive imaginary sand points in the form of volume (milliliters, ounces, etc.) for good behavior. These sand points will add up and eventually fill the beaker. Once a student fills their beaker they get to pick a prize out of the beaker breaker box! Sand points will be lost as a consequence for breaking a rule for not following a procedure.

